Compare and Contrast Outline

Directions: Fill in the table that follows to outline your compare-and-contrast essay on two speeches.

Reminder: A compare-and-contrast essay about two texts examines similarities and differences between the authors' purposes, use of language, styles, and other literary elements. The purpose of this paper is to examine why these similarities and differences exist and to explain how they contribute to the authors' purposes and/or messages. For this paper, you will compare and contrast two speeches. You may choose the two speeches that you will analyze.

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Introduction						
Identify the two speeches you will compare		1. Nelso	on Mandela Nobel Prize Speech			
and contrast. (Titles and authors)		2. Moth	er Teresa Nobel Prize Speech			
Identify the three rhetorical devices you will compare and contrast.		1. Repe	etition (Nelson Mandela Speech)			
 Device 1 should be unique to speech 1. Device 2 should be unique to speech 2. Device 3 should be used in both 		2. Ethos	s (Mother Teresa Speech)			
speeches.		3. Pathos				
Thesis						
	Body Pa	ragraphs				
	Identify the first rhetorical device you will analyze in the first speech. (Take this from the first section.)		Repetition			
			Quotation:			
Body Paragraph 1 (Contrast)	Provide a line from the speech that uses this rhetorical device.		"The reward of which we have spoken will and must also be measured by the happiness and welfare of the mothers and fathers of these children, who must walk the earth without fear of being robbed, killed for political or material profit, or spat upon because they are beggars."			

	Analyze the device: • Why does the speaker use this device? • How does using this device impact the audience?	Mandela continuously repeats the word reward during his speech. He uses this device to emphasize that the hard work of the anti-apartheid movement will eventually pay off. The positive connotation of the word evokes hope for the audience. It helps him communicate his message to the audience, that apartheid can be eradicated from South Africa. It gives the audience hope that this is possible, similar to Martin Luther King Jr's "I Have a Dream" Speech.
Body Paragraph 2 (Contrast)	Identify the second rhetorical device you will analyze in the second speech. (Take this from the first section.)	Ethos
	Provide a line from the speech that uses this rhetorical device.	Quotation: "How can you love God whom you do not see, if you do not love your neighbor whom you see, whom you touch, with whom you live. And so this is very important for us to realize that love, to be true, has to hurt."
	Analyze the device: • Why does the speaker use this device? • How does using this device impact the audience?	Mother Teresa uses this device to connect the relationship between the poor and God by referencing the Bible. She used this to build credibility by including well-respected sources. This helps the audience connect what she is saying to respectful sources.

Body Paragraph 3 (Compare)	Identify the third rhetorical device you will analyze in both speeches. (Take this from the first section.)	Pathos
	Provide a line from the first speech that uses this rhetorical device.	"The children must, at last, play in the open veld, no longer tortured by the pangs of hunger or ravaged by disease or threatened with the scourge of ignorance, molestation and abuse, and no longer required to engage in deeds whose gravity exceeds the demands of their tender years."
	 Analyze the device: Why does the speaker use this device? How does using this device impact the audience? 	Mandela uses emotional appeal to appeal to his audience's emotions, to help make them appeal to his speech.
	Provide a line from the second speech that uses this rhetorical device.	When I pick up a person from the street, hungry, I give him a plate of rice, a piece of bread, I have satisfied. I have removed that hunger. But a person that is shut out, that feels unwanted, unloved, terrified, the person that has been thrown out from society – that poverty is so hurtable and so much, and I find that very difficult."
	 Analyze the device: Why does the speaker use this device? How does using this device impact the audience? 	Mother Teresa uses stories such as this, to create an emotional appeal towards the audience. This helps the audience better connect with the speaker.

Conclusion				
Recap your main points.	Nelson Mandela and Mother Teresa use rhetorical devices such as repetition, ethos, and pathos. They both use these devices to appeal to the audience, and help the audience better connect with them while they are speaking.			
Why do the similarities and differences exist and how do they contribute to the speakers' purposes or messages?	The similarities and differences exist to make each of the two speeches unique. They create appeal to the speaker's audience and helps better connect them to the speaker. It helps them get their messages across to the audience.			