Lesson Name: 8

Lesson Title: Independent and Dependent Clauses

Course Name: English 2 Part 3 [Honors]

Task Id: 55590078

Course Id: 15021



Use your digital notebook to keep notes on new grammar concepts that you may need to reference later.



## **Dependent and Independent Clauses**

For today's grammar lesson, let's review the concept of **dependent** and **independent clauses**. As a reminder, a **clause** is a set of words that includes a subject (noun) and predicate (verb). A **clause** may or may not express a complete thought, depending on whether it is a **dependent** (subordinate) or an **independent clause**.

An independent clause can stand on its own, because it expresses a complete thought.

**Example:** The chemistry teacher introduces a new experiment each week.

This **independent clause** expresses a complete thought, and it contains both a subject (teacher) and a predicate (introduces).

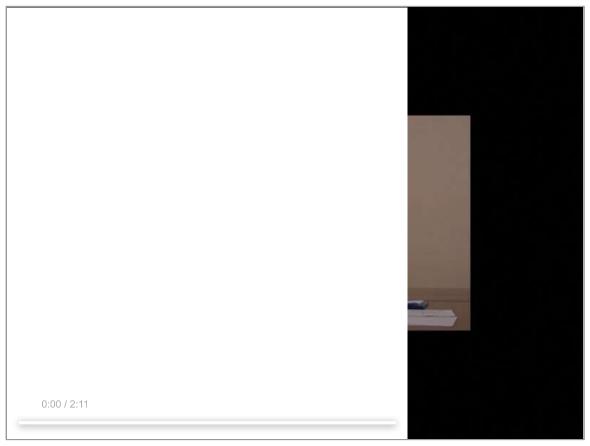
A **dependent clause**, also know as a subordinate clause, contains a subject and predicate, but it leaves the reader "hanging." In other words, a **dependent clause** needs more information; it is "dependent" on another part of the sentence.

## **Examples:**

Because we arrived late.

Although the organization has raised a lot of money.

Both of these **clauses** contain subjects (we/the organization) and predicates (arrived/has raised), but neither one expresses a complete thought. What happened because we arrived late? What has happened despite the fact that the organization has raised a lot of money? Because these are **dependent clauses**, they don't express a complete thought.



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